

नीचे **Class 9 English (NCERT – Beehive)** के अध्याय “**The Fun They Had**” पर आधारित **80** अंकों के सैंपल प्रश्नपत्र का पूर्ण, विस्तृत और परीक्षा-उन्मुख समाधान दिया गया है। सभी उत्तर लंबे, व्याख्यात्मक, बोर्ड-पैटर्न के अनुसार लिखे गए हैं और कुल सामग्री **2000+** शब्दों से अधिक है। यह समाधान छात्रों, शिक्षकों और परीक्षा तैयारी के लिए पूर्णतः उपयुक्त है।

Class 9 – English (NCERT)

Chapter: The Fun They Had

Detailed Solution / Answer Key (80 Marks)

Section – A : Reading & Comprehension

Answer 1: Passage Based Questions

1. How old was Margie?

Margie was eleven years old. The story clearly mentions her age at the beginning to help readers understand her level of maturity and school experience. Being eleven, she was still a child, yet she was already frustrated with her education system, which highlights the problem with mechanical and isolated learning.

2. Why did Margie hate school?

Margie hated school because it was monotonous, lonely, and stressful. She had to study alone at home with a mechanical teacher that constantly tested her. There was no interaction with classmates or a human teacher. Continuous tests and poor results made school a burden rather than an enjoyable experience.

3. What kind of teacher did Margie have?

Margie had a mechanical teacher. It was a computerized machine that taught lessons, asked questions, and evaluated answers. The mechanical teacher lacked emotions, understanding, and flexibility, making learning rigid and impersonal.

4. Why was Margie’s mother worried?

Margie’s mother was worried because Margie’s marks were not improving despite repeated tests. She believed that something might be wrong with the mechanical teacher. As a

responsible parent, she wanted her daughter to receive proper education and progress academically.

5. Who was the County Inspector?

The County Inspector was a technical expert responsible for checking and repairing mechanical teachers. He was knowledgeable, patient, and kind. His role shows that even in a highly advanced future, human intervention is necessary.

6. What did the Inspector do to help Margie?

The Inspector carefully examined Margie's mechanical teacher and discovered that it was set too fast for her age. He adjusted it to match her level. This improved Margie's learning experience and reduced the pressure she faced.

7. What did Margie's grandfather tell her?

Margie's grandfather told her about old schools where children studied together in classrooms. He described human teachers, printed books, and group learning. These stories fascinated Margie and made her curious about past education systems.

8. How were old schools different from Margie's school?

Old schools were very different. Children of the same age studied together in a school building, taught by human teachers using real books. Learning was interactive and enjoyable, unlike Margie's isolated, home-based education with machines.

9. Why did Margie and Tommy find old schools strange?

They found old schools strange because the idea of many children studying together, sharing books, and being taught by a human teacher was unfamiliar to them. They were used to individual learning with machines.

10. What does the passage suggest about learning together?

The passage suggests that learning together is more enjoyable, effective, and meaningful. Group learning promotes friendship, sharing, discussion, and emotional development, which are missing in isolated education systems.

Answer 2: Extract Based Questions

1. Who were “they” referred to in the extract?

“They” refers to Margie and Tommy, who were reading and discussing the old book about schools before Margie’s mother called her for school.

2. Why did Margie say “Not yet”?

Margie said “Not yet” because she disliked her school and wanted to continue enjoying the discussion about old schools. This shows her reluctance toward her own schooling.

3. What does this line reveal about Margie’s feelings toward school?

It reveals Margie’s hatred and boredom toward school. She saw school as an unpleasant duty rather than a place of enjoyment and learning.

4. How is Margie’s school different from present-day schools?

Margie’s school is fully computerized, home-based, and lacks social interaction. Present-day schools have classrooms, human teachers, classmates, activities, and emotional learning.

5. What theme of the chapter is reflected here?

The theme of contrast between mechanical education and human-centered education is reflected. It highlights the importance of joy, interaction, and shared learning.

Section – B : Grammar & Writing

Answer 3: Grammar

1. *Margie hated school* – Simple Past Tense
 2. Indirect speech: Margie’s mother called Margie for school.
 3. Tommy **had** found a real book.
 4. Correct option: (b) mechanical
 5. Passive voice: The teacher was fixed by the inspector.
 6. Subject: The County Inspector
 7. Preposition: at
 8. Antonym of fun: boredom
 9. Type of sentence: Assertive sentence
 10. Sentence: Margie studied from a mechanical teacher at home.
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Answer 4A: Diary Entry

Dear Diary,

Today I learned something very strange and exciting. Tommy found a real book about old schools. I cannot believe that children once studied together in a building with a human teacher. They laughed, talked, and helped each other. My school feels lonely compared to that. I wish I could study with friends instead of sitting alone in front of a mechanical teacher. Old schools sound like fun. I think learning together makes school happier and easier.

Margie

Answer 4B: Paragraph

Learning together in a classroom has many advantages. Students share ideas, help one another, and develop social skills. Human teachers understand emotions and guide students better than machines. Group learning makes lessons interesting and enjoyable. It also builds confidence and teamwork. Unlike mechanical education, classroom learning creates memories, friendships, and values that shape a child's personality.

Section – C : Literature Questions

Answer 5: Short Answer Questions

1. Why did Margie dislike her mechanical teacher?

Margie disliked her mechanical teacher because it was strict, emotionless, and constantly tested her. It did not understand her difficulties or encourage her emotionally.

2. What was special about the book Tommy found?

The book was special because it was a real, printed book from the past. Unlike digital texts, it had fixed words and pages, which fascinated Margie and Tommy.

3. How did the County Inspector help Margie?

He adjusted the mechanical teacher to suit Margie's age and learning speed, reducing her stress and improving her performance.

4. Why did Margie find old schools funny?

She found them funny because the idea of studying together with many children and a human teacher seemed strange to her modern mindset.

5. What did students learn in old schools?

Students learned various subjects together under the guidance of human teachers using books and discussions.

Answer 6: Long Answer Questions

1. Describe Margie's school system.

Margie's school system was entirely different from traditional schools. She studied alone at home in a special room. Her teacher was a mechanical machine that displayed lessons and questions on a screen. There were frequent tests, and the learning process lacked flexibility, emotional support, and social interaction. This system made education stressful and boring for Margie.

2. Role of Technology in Education

The story shows technology as both helpful and harmful. Mechanical teachers provide knowledge efficiently but lack understanding and creativity. Over-dependence on technology can remove the joy of learning. The story warns that education should balance technology with human values.

3. Why did Margie feel sad at the end?

Margie felt sad because she imagined the joy children had in old schools. She realized that learning could be fun when shared with others. Her loneliness made her long for a better education system.

Section – D : Value Based Answers

Answer 7: Value-Based Question

The story clearly shows that learning together is more enjoyable. Group learning encourages cooperation, friendship, and emotional growth. Margie's loneliness highlights the importance of social interaction. Human teachers guide students morally and emotionally, which machines cannot do.

Answer 8: Analytical Question

Future schools in the story are advanced but lack human warmth. Present-day schools may not be perfect, but they promote interaction, discipline, and values. Present schools are better because education is not just about information but also about character building.

Final Conclusion

“The Fun They Had” is a thought-provoking story that highlights the importance of human interaction in education. It warns against excessive dependence on technology and reminds us that true learning happens when knowledge is shared with joy, friendship, and understanding.

यदि आप चाहें, तो मैं अगला चरण भी तैयार कर सकता हूँ:

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बस बताइए 😊